

Pupil premium strategy statement academic year 2021/22

School overview

Metric	Data
School name	Rose Hill Primary School
Pupils in school	301
Proportion of disadvantaged pupils	28% (as of July 2021)
Pupil premium allocation academic year 2021/22	£108,945
Academic year or years covered by statement	2021/2024
Publish date	Click or tap here to enter text.
Review date	Click or tap here to enter text.
Statement authorised by	Georgina Bright
Pupil premium lead	Sophie Ormes
Governor lead	Gavin Buckle

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-0.1
Writing	2.37
Maths	-3.41

This is data for 2018/19 as due to COVID-19 pandemic, this is the most recent published data we have.

Measure	Score
Meeting expected standard at KS2	Combined =60%, Reading = 70%, Writing = 90%, Maths = 60%
Achieving high standard at KS2	Combined =0%, Reading = 0%, Writing = 0%, Maths = 0%

This is data for 2018/19 as due to COVID-19 pandemic, this is the most recent published data we have.

Disadvantaged pupil performance overview for last academic year

There is no published data for this group of pupils during the last academic year.

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1 <i>Accelerate Progress and raise attainment in reading across the school.</i>	Provide teaching and encouragement of reading for pleasure through the implementation of the Rose Hill reading journey. Implement additional teacher to support reading 3 times per week, and employ a member of support staff to hold a lunchtime reading club. Buy more books matched to Read, Write, Inc phonics assessments for classrooms, and carry out a pupil audit to stock the library with books chosen by the pupils to promote reading for pleasure.
Priority 2 <i>To ensure challenge for all.</i>	Provide regular CPD for all teaching and support staff on challenge within core subjects as well as across the curriculum. Introduce whole school writing days to encourage enthusiasm for writing. Employ additional maths teacher in year 6 to support more children towards achieving greater depth.
Barriers to learning these priorities address	Teachers accurately assess gaps in pupils' knowledge and plan and deliver learning sequences to address these, as well as extend the most able.
Projected spending	£25,578.45

Teaching priorities for academic year 2021/22

Aim	Target	Target date
Progress in Reading	Achieve at least national average progress scores in KS2 Reading (0)	July 2022
Progress in Writing	Achieve at least national average progress scores in KS2 Writing (0)	July 2022
Progress in Mathematics	Achieve at least national average progress scores in KS2 Maths (0)	July 2022
Phonics	Achieve at least national average expected standard in PSC (32/40 81%)	July 2022
Other	Improve attendance of disadvantaged pupils to national average (96.1% - all) (94% - FSM) (96.4% - non-FSM) (94.4% - Ever 6) (96.5% - non-Ever 6)	July 2022

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1 <i>Accelerate progress and raise attainment of boys to close the gender gap.</i>	Stock more texts suitable for boys in the school library such as graphic novels and comics, and invite an external provider to deliver drama workshops across the school to engage boys with reading and writing.
Priority 2 <i>Accelerate progress of reading through structured interventions.</i>	Train staff to deliver systematic teaching of phonics and booster interventions such as Read, Write, Inc; Fresh Start and phonics 1:1 tutoring.
Barriers to learning these priorities address	Ensure planning and interventions consider the needs and interests of all pupils within our community, and that planning is built upon prior learning.
Projected spending	£51,550.93

Wider strategies for current academic year

Measure	Activity
Priority 1 <i>Improve the quality of experience provided through Breakfast Club and promote to improve attendance.</i>	Employ a member of staff to support extra reading and learning activities such as homework support, Spelling Shed, Times Table Rock Stars and Mathletics. Free place for PPG including a nutritious breakfast and time with additional adult for learning support.
Priority 2 <i>To ensure that pupils have everything they need in readiness to engage with the school day and access their learning successfully.</i>	Continue 'Stamp Book' provision so all children attend school with the required resources to be successful. These resources include a water bottle, story book, item of school uniform and payment to support educational visit/visitors which will support the development of cultural capital.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£31,815.45

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff	Use of weekly staff meetings and INSET days. Senior leaders

	professional development and training such as courses, mentoring, coaching and sharing good practice.	to be available for cover if necessary.
Targeted support	Ensuring that intervention time is safeguarded and staff are sufficiently trained to deliver effective programmes.	Subject leads to carry out training, coaching, mentoring and sharing good practice. Interventions written in to timetables so staff are accountable.
Wider strategies	Engaging the families facing most challenges such as financial, English as an additional language etc.	Working closely with the trust, other local schools, outside agencies and external providers on cross-school outreach programme.

Review: last year's aims and outcomes - I will carry out the review on the old format?

Aim	Outcome
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