

GIPPESWYK COMMUNITY EDUCATIONAL TRUST

This Statement has been adopted and approved by Gippeswyk Community Educational Trust and is to be used by all members of the Trust.

PUPIL PREMIUM TRUST STATEMENT	
Approved by GCET	27.3.19
Date of next Review	Autumn 2020-2021 (<i>Two yearly – even years</i>)
Responsible Officer	Head of MAT Standards – Mr D East
Policy Number	TS3

GCET's vision is to ensure that all children - including the most disadvantaged – get the educational opportunities they deserve and make the most of them. The Trust is firmly committed to raising the achievement of disadvantaged students in all of its academies and refuses to accept that any child is ever destined to underachieve by virtue of their social circumstances. Raising the achievement of disadvantaged students is at the very core of every person employed by GCET.

The Trust will ensure that Pupil Premium funding is spent in ways that have the maximum possible impact on student progress and learning within the academies. The Pupil Premium funding must be used to diminish gaps between disadvantaged and non-disadvantaged students within each academy. To analyse the effectiveness of this funding, academies must analyse data and monitor the progress and attainment of this vulnerable group of students. However, the Trust recognises that disadvantaged students do not form homogeneous groups and consequently it will raise questions about the achievement of disadvantaged students who are more able and/or who have special educational needs or a disability. Where underachievement persists in a school, the Trust will make arrangements for a formal Pupil Premium Review to be undertaken.

The Trust believes that school leaders are best placed to make decisions about how Pupil Premium money is spent in their respective academies. Principals should ensure there is rigorous monitoring and evaluation of the impact of any strategies paid for out of Pupil Premium funding. Where strategies are not proving effective, it is anticipated that they will be discontinued.