



This Statement has been adopted and approved by Oxlip Learning Partnership and is to be used by all members of the Trust.

<b>Pupil Premium – TRUST STATEMENT</b>	
Approved by Trust	13 <sup>th</sup> September 2024
Date of next Review	Autumn Term 2025-2026
Responsible Officer	
Policy Number	

### Definition of a Parent

For the purposes of education law, section 576 of the Education Act 1996 defines 'parent' as:

- all natural (biological) parents, whether married or not;
- any person who, although not a natural parent, has parental responsibility for the child or young person (this could be a step-parent, guardian or other relative);
- any person who, although not a natural parent, has care of a child or young person.

A person has care of a child or young person if they are the person with whom the child lives and who looks after the child, irrespective of what their relationship is with the child.

### Introduction

The Trust's vision is to ensure that all children - including the most disadvantaged – get the educational opportunities they deserve and make the most of them.

The Trust is firmly committed to raising the achievement of disadvantaged students in all of its academies and refuses to accept that any child is ever destined to underachieve by virtue of their social circumstances. Raising the achievement of disadvantaged students is at the very core of every person employed by the Trust.

### Principles

Trustees expect that school leaders will ensure that Pupil Premium funding is spent in ways that have the maximum possible impact on student progress and learning within the academies. The Pupil Premium funding must be used to diminish gaps between disadvantaged and non-disadvantaged students within each academy. To analyse the effectiveness of this funding, academies must analyse data and monitor the progress and attainment of this vulnerable group of students and questions will be raised about the achievement of disadvantaged students who are more able and/or who have special educational needs or a disability. Where underachievement persists in a school, the Trust will make arrangements for a formal Pupil Premium Review to be undertaken.

The Trust believes that school leaders are best placed to make decisions about how Pupil Premium money is spent in their respective academies. Principals should ensure there is rigorous monitoring and evaluation of the impact of any strategies paid for out of Pupil Premium funding. Where strategies are not proving effective, it is anticipated that they will be discontinued.

All of the Trust's schools will complete a Pupil Premium Strategy Statement, in line with Department for Education deadlines and expectations, explaining decisions on how to use the Pupil Premium funding in their own context. The Trust recognises that disadvantaged students do not form homogeneous groups and consequently each of these Strategy Statements will be unique.