



**Gippeswyk Community
Educational Trust**

ACHIEVING SUCCESS TOGETHER

This Statement has been adopted and approved by Gippeswyk Community Educational Trust and is to be used by all members of the Trust.

CURRICULIM & LEARNING – TRUSTEES’ STATEMENT	
Approved by GCET	27.3.19
Date of next Review	Summer Term (<i>Two yearly – odd years</i>)
Responsible Officer	Head of MAT Standards – Mr D East
Policy Number	TS5

All Curriculum and Learning policies in the schools affiliated to GCET should reflect the duty of care to students and employees: to promote learning, teaching, and high standards of attainment and progress.

The Policies should inform a teaching and learning climate where pedagogical values, ideas and evidence are at the heart of exemplary classroom practice and deliver high quality learning experiences for all pupils. The policies should provide a coherent approach to developing their school communities as learners. The policies should allow for regular and rigorous monitoring and evaluation, alongside regular and developmental Performance Management for staff through professional dialogues. They should endorse and uphold professional autonomy, creativity and diversity of practice in the classroom.

The Trustees expect the respective schools’ Curriculum and Learning Policies to be in accordance with their school’s Behaviour for Learning policies, recognising their responsibilities under equality legislation and making reasonable adjustments in its application to vulnerable students. The Policies should support the schools’ commitment to improving outcomes for all students, eliminating all forms of discrimination, harassment and bullying, as well as promoting equality of opportunity, the welfare of students and good relations across the whole community. The policies should consistently reference contemporary Ofsted expectations of teaching and learning and be updated accordingly.

The policies should enshrine the desire for all stakeholders to create the highest possible standards in teaching and learning. They should make clear the rights and responsibilities of all of the school community – students, staff, parents and Governors - to maximise learner outcomes through developing the whole person.